

Abschlussprüfung 11  
zur Erlangung der  
Erweiterten Berufsbildungsreife

**Englisch**

**Projekt: Mobiler Suppentopf**

Schulzentrum Neustadt

Werkschule 2012

Name: \_\_\_\_\_

Klasse: \_\_\_\_\_

Datum: \_\_\_\_\_

# Listening

**Part 1: QUESTIONS 1- 5**

Sie werden gleich ein Video, in dem ein englisches Rezept vorgestellt wird, zweimal sehen und hören. Was benötigt man für das Rezept „Easy Lentil Soup“?  
Kreuzen Sie die richtige Antwort auf die Fragen **1 - 5** an.

EXAMPLE	ANSWER
<b>0</b> You need	<b>A</b> 1 cup of red beans. <input type="checkbox"/>
	<b>B</b> 1 cup of red lentils <input checked="" type="checkbox"/>
	<b>C</b> 1 cup of sweet potatoes. <input type="checkbox"/>

- 1**    **A** 1 whole carrot.
- B** 1 peeled carrot.
- C** 1 peeled and diced carrot.
- 2**    **A** 2 onions.
- B** 1 chopped onion.
- C** 1 sliced onion.
- 3**    **A** 1 teaspoon of salt.
- B** 1 salt shaker.
- C** 100 g of sea salt flakes.
- 4**    **A** a shaker.
- B** a pan.
- C** a glass bowl.
- 5**    **A** a food processor.
- B** a word processor.
- C** a message processor.

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**Part 2: QUESTIONS 6 - 10**

Hören Sie sich nun noch einmal genau die Reihenfolge der einzelnen Arbeitsschritte auf dem Video an und ordnen Sie diese dann nach Step 1 (Beispiel) bis Step 6 in Aufgabe **6 – 10**.

EXAMPLE	ANSWER
<b>0</b> Step 1:	<b>F</b>

<i>Easy Lentil Soup</i>	
<b>A</b> <b>Serve it./Bon appétit.</b>	
<b>B</b> <b>Taste the soup and adjust the spices.</b>	<b>6</b> Step 2:
<b>C</b> <b>Add all the ingredients to your pan.</b>	<b>7</b> Step 3:
<b>D</b> <b>Put the ingredients into a food processor and mix well.</b>	<b>8</b> Step 4:
<b>E</b> <b>Cook for 30 minutes.</b>	<b>9</b> Step 5:
<b>F</b> <b>You need simple ingredients for the soup.</b>	<b>10</b> Step 6:

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**Part 3: QUESTIONS 11 - 20**

Hören Sie sich an, was die drei Frauen über das Kochen mit dem neuen „Kitchen Stir Kochtopf“ sagen und finden Sie die passende Antwort (A, B oder C). Sie hören das Gespräch zweimal.

EXAMPLE	ANSWER
<b>0</b> The three women are	<b>A</b> outside <input type="checkbox"/> <b>B</b> in the kitchen <input checked="" type="checkbox"/> <b>C</b> in the bathroom <input type="checkbox"/>
<b>11</b> Woman 1 asks for...?	<b>A</b> the favourite recipe. <input type="checkbox"/> <b>B</b> money. <input type="checkbox"/> <b>C</b> a lift home. <input type="checkbox"/>
<b>12</b> Woman 2 says she is cooking for...?	<b>A</b> 3. <input type="checkbox"/> <b>B</b> 4. <input type="checkbox"/> <b>C</b> 5. <input type="checkbox"/>
<b>13</b> Woman 2 is willing to ...?	<b>A</b> do the same things. <input type="checkbox"/> <b>B</b> try new things. <input type="checkbox"/> <b>C</b> try new clothes. <input type="checkbox"/>
<b>14</b> Woman 2 likes to have ...?	<b>A</b> time to party. <input type="checkbox"/> <b>B</b> much time to cook. <input type="checkbox"/> <b>C</b> a full meal very fast. <input type="checkbox"/>
<b>15</b> Woman 2 still has time to ...?	<b>A</b> wash her hair. <input type="checkbox"/> <b>B</b> play games with her kids. <input type="checkbox"/> <b>C</b> file her fingernails. <input type="checkbox"/>

**16** Woman 2 puts anything in the ...?     **A** dishwasher.    

**B** pan.    

**C** car.    

**17** Woman 3 (Katie) loves the ...?     **A** pasta as a dinner.    

**B** salmon as a dinner.    

**C** pizza as a dinner.    

**18** Woman 3 is ...?     **A** a teacher.    

**B** a cook.    

**C** a college student.    

**19** Woman 3 loves ...?     **A** chocolate.    

**B** bread.    

**C** soup.    

**20** Woman 2 says cooking is ...?     **A** her husband´s hobby .    

**B** her passion.    

**C** horrible.    

/10 P

# READING

## **Part 1: QUESTIONS 1 - 10**

Lesen Sie den Artikel über Jamie Oliver.

Sind die Sätze 1 – 10 *richtig* (Right: A) oder *falsch* (Wrong: B)?

### **Jamie Oliver**

*Jamie Oliver was born in 1975. His father owned a pub-restaurant. Jamie was fascinated by what went on in the kitchen. When he was seven he could peel potatoes more quickly than his mum. When he was eleven he was already very good at preparing vegetables. "I could chop like a demon," he says.*

*When he was 16 he knew he wanted to be a chef. He went to a catering college, then he worked in France and after that in London. In 1997, a documentary was filmed about the restaurant he worked for. The producers of the programme noticed Jamie's talent and entertaining personality. After the documentary was shown on TV, television production companies made Jamie a great offer. Jamie accepted and started his own show. Soon he became very popular.*

*Then he started a campaign for healthy food at school. He wanted to show people that schoolchildren are given too much junk food at school. In 2005 Jamie worked with the dinner ladies in British school canteens for some time to change this for the better.*

#### EXAMPLE

0 Jamie was born in 1975.

A  Right

B  Wrong

1 Jamie's father owned a theatre.

A  Right

B  Wrong

2 When Jamie was seven, he could peel potatoes very fast.

A  Right

B  Wrong



**3** At the age of eleven, Jamie could bake cookies.

**A**  Right

**B**  Wrong

**4** Jamie knew he wanted to be a sportsman when he was 16.

**A**  Right

**B**  Wrong

**5** After catering college Jamie worked in Spain.

**A**  Right

**B**  Wrong

**6** In 1997, a documentary was filmed about Jamie's home town.

**A**  Right

**B**  Wrong

**7** When Jamie had his own show, he soon became very popular.

**A**  Right

**B**  Wrong

**8** Jamie started a campaign for healthy food at work.

**A**  Right

**B**  Wrong

**9** Jamie Oliver is against too much junk food at school.

**A**  Right

**B**  Wrong

**10** Jamie worked in American school canteens to change this.

**A**  Right

**B**  Wrong

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**Part 2: QUESTIONS 11 – 15**

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Stellen Sie sich vor, Sie besuchen Ihre Partnerschule in London. Dort gibt es gerade ein besonderes Suppenangebot. Lesen Sie den folgenden Text durch und füllen Sie das Anmeldeformular für den ersten Februar aus.

**Our new soup offer**

*Dear students,*

*from February 1<sup>st</sup> until February 24<sup>th</sup>, 2012 you will get a chance to order soup in the cafeteria for only £2.00 per bowl.*

*Please order your soup so we'll know how much we need to cook. On February 1<sup>st</sup> you can choose between lentil soup and pumpkin soup. On the other days you will find a notice on the pin board.*

*Please choose your favourite time and tell us when you would like to eat, that is*

- 1) 2<sup>nd</sup> break: 11:15 – 11:45
- 2) 3<sup>rd</sup> break: 13:15 – 13:30

*Application form for February 1<sup>st</sup>, 2012*

**11** name

**12** lunch time:

**13** type of soup

**14** number of bowls

**15** total price:

**Part 3: QUESTIONS 16 - 20**

Lesen Sie den Text über „A Very Simple Mushroom Soup“ genau durch. Sind die Sätze 16 – 20 *richtig* (Right: A) oder *falsch* (Wrong: B)?

**A Very Simple Mushroom Soup**

*Cook one pound of finely sliced mushrooms and one chopped onion gently in 3 ounces (90 g) melted butter in the bottom of a deep saucepan for 3 minutes or until tender, without allowing them to become coloured. Sprinkle in 1 ½ ounces (45 g) of flour, stir well and simmer for 3 minutes over a very low heat. Gradually add 1 ½ pints (9 dl) of boiling milk and stir and simmer a further 5 minutes. Finally add ¼ pint (1 ½ dl) cream and season well. Serve very hot with fried diced croutons and some crisp fried bacon and a large spoonful of whipped cream on top of each bowl.*

EXAMPLE

0 The mushroom soup is very simple.

A  Right

B  Wrong

Answer A

16 Do not slice the mushrooms.

A  Right

B  Wrong

17 Chop three onions.

A  Right

B  Wrong

18 Cook the mushrooms and the onion for 3 minutes.

A  Right

B  Wrong

19 After adding cream, you must season the soup well.

A  Right

B  Wrong

20 The soup should not be too hot when you serve it.

A  Right

B  Wrong

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# WRITING

**Part 1: QUESTIONS 1–5**

Ergänzen Sie das Gespräch („At the market“) zwischen der Marktfrau und Tom. Finden Sie zu den Punkten **1 – 5** die passende Antwort und tragen Sie die Sätze ein. Zwei Sätze bleiben übrig.

EXAMPLE	ANSWER
Market woman: Good morning. Can I help you?	
Tom: <b>0</b> Good morning. I'd like a pound of tomatoes, please.	

*Market woman:* Just a minute. Here you are. Can I give you anything else?

Tom: **1** \_\_\_\_\_ .

*Market woman:* Alright, there we go. What else can I do for you?

Tom: **2** \_\_\_\_\_ .

*Market woman:* Do you mean the carrots?

Tom: **3** \_\_\_\_\_ .

*Market woman:* Of course they are, fresh from the field.

Tom: **4** \_\_\_\_\_ .

*Market woman:* Alright. So that's £5.75 altogether.

Tom: **5** \_\_\_\_\_ .

*Market woman:* Thank you, Sir. And here's your change. Goodbye.

Tom says:

- a) Are these fresh?
- b) What a beautiful morning.
- c) Good morning. I'd like a pound of tomatoes, please.
- d) I don't like bananas, thank you.
- e) In that case I'd like two pounds, please, and that's all, thank you.
- f) Yes, I'd like two cucumbers
- g) Yes, that's right.
- h) Ok. Here's £6.

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**Part 2:**

Lesen Sie diese Nachricht von Spencer.

*Hello!*

*I would like to cook something tonight.*

*What is your favourite easy recipe? Tell me what you need for it. How do you cook it and how long does it take? Remember: I don't like mushrooms.*

*Spencer*

Schreiben Sie Spencer eine Nachricht und beantworten Sie seine Fragen. Schreiben Sie bitte 30 bis 40 Wörter.

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